**Sample Pacing/Sequence Guide**

**3rd through 5th Grade Math PASS Objectives**

This chart is intended as a starting point for a more specific pacing guide aligned with your district’s school calendar. We recognize that not all districts operate on a 9 month schedule from September to May. This table provides guidance as to the general amount of time to be spent on each strand. It was created to aid in the vertical alignment and progression going through the 3rd through 5th grade Math OCCT using the Math OCCT blueprints as the reference points.

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|  | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May** |
| **3rd Grade** |  |  |  |  |  |  |  |  |  |
| Standard 1: Algebraic Reasoning |  |  |  |  |  |  |  |  |  |
| Standard 2: Number Sense and Operations |  |  |  |  |  |  |  |  |  |
| Standard 3: Geometry |  |  |  |  |  |  |  |  |  |
| Standard 4: Measurement |  |  |  |  |  |  |  |  |  |
| Standard 5: Data Analysis |  |  |  |  |  |  |  |  |  |
| **4th Grade** |  |  |  |  |  |  |  |  |  |
| Standard 1: Algebraic Reasoning |  |  |  |  |  |  |  |  |  |
| Standard 2: Number Sense and Operations |  |  |  |  |  |  |  |  |  |
| Standard 3: Geometry |  |  |  |  |  |  |  |  |  |
| Standard 4: Measurement |  |  |  |  |  |  |  |  |  |
| Standard 5: Data Analysis |  |  |  |  |  |  |  |  |  |
| **5th Grade** |  |  |  |  |  |  |  |  |  |
| Standard 1: Algebraic Reasoning |  |  |  |  |  |  |  |  |  |
| Standard 2: Number Sense and Operations |  |  |  |  |  |  |  |  |  |
| Standard 3: Geometry |  |  |  |  |  |  |  |  |  |
| Standard 4: Measurement |  |  |  |  |  |  |  |  |  |
| Standard 5: Data Analysis |  |  |  |  |  |  |  |  |  |

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|  | Do not teach at this time |
|  | Strands to be the focus of classroom instruction and assessment |
|  | Strands to be practiced, reviewed and maintained through whole group instruction, centers, small groups, interventions, remediation, etc. |