**Sample Pacing/Sequence Guide**

**Kindergarten, 1st and 2nd Grade Math PASS Objectives**

This chart is intended as a starting point for a more specific pacing guide aligned with your district’s school calendar. We recognize that not all districts operate on a 9 month schedule from September to May. This table provides guidance as to the general amount of time to be spent on each strand. It was created to aid in the vertical alignment and progression leading to the 3rd grade Math OCCT using the 3rd Grade Math OCCT blueprints as the reference point.

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|  | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May** |
| **Kindergarten** |  |  |  |  |  |  |  |  |  |
| Standard 1: Algebraic Reasoning |  |  |  |  |  |  |  |  |  |
| Standard 2: Number Sense and Operations |  |  |  |  |  |  |  |  |  |
| Standard 3: Geometry |  |  |  |  |  |  |  |  |  |
| Standard 4: Measurement |  |  |  |  |  |  |  |  |  |
| Standard 5: Data Analysis |  |  |  |  |  |  |  |  |  |
| **1st Grade** |  |  |  |  |  |  |  |  |  |
| Standard 1: Algebraic Reasoning |  |  |  |  |  |  |  |  |  |
| Standard 2: Number Sense and Operations |  |  |  |  |  |  |  |  |  |
| Standard 3: Geometry |  |  |  |  |  |  |  |  |  |
| Standard 4: Measurement |  |  |  |  |  |  |  |  |  |
| Standard 5: Data Analysis |  |  |  |  |  |  |  |  |  |
| **2nd Grade** |  |  |  |  |  |  |  |  |  |
| Standard 1: Algebraic Reasoning |  |  |  |  |  |  |  |  |  |
| Standard 2: Number Sense and Operations |  |  |  |  |  |  |  |  |  |
| Standard 3: Geometry |  |  |  |  |  |  |  |  |  |
| Standard 4: Measurement |  |  |  |  |  |  |  |  |  |
| Standard 5: Data Analysis |  |  |  |  |  |  |  |  |  |

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|  | Do not teach at this time |
|  | Strands to be the focus of classroom instruction and assessment |
|  | Strands to be practiced and maintained through centers, small groups, calendar time, math meetings, etc. |