

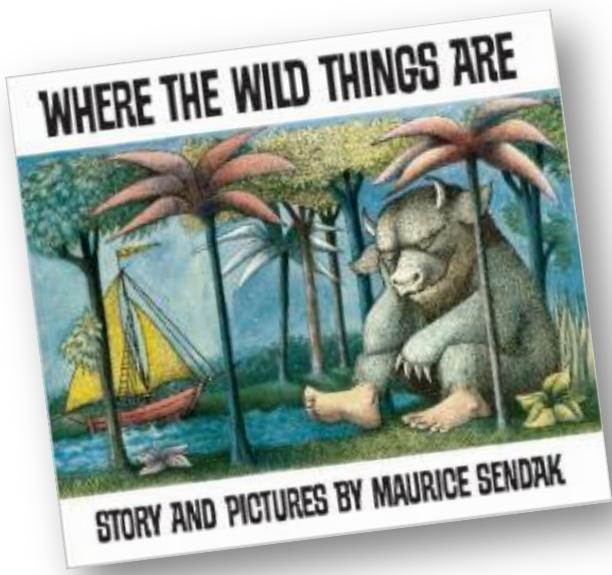
Where the Wild Things Are

By Maurice Sendak



The "wild things" have several features of interest for students. **Claws and teeth and scary eyes, oh my!** How fun would it be to measure their own bodies and, using that as a frame of reference, have them create their own wild thing using actual measurements? Depending on the age of the students, this could be a discussion with

a demonstration of how long 8-inch claws, for example, would be; or this could be a project in which students draw, or shape out of clay, the actual hand of their wild thing using the measurements. They could write up a description to go with their model, reinforcing mathematical vocabulary. The possibilities are endless!



I wonder, would all of the wild things be huge? Would there be a student or two who would create tiny wild things? The math-rich discussions that could grow out of that, from Primary ideas of tall, taller, tallest to Middle School metric/customary conversions make my head spin!

Another topic that begs a discussion is when Max travels for days, nights, weeks, and almost a year (all in one night). This would make a great discussion starter on time in different units and elapsed time. Younger students could discuss how long the units are in comparison, while older students could work out actual conversions of time that answer questions they come up with during the discussion.

Web Resources

While investigating “Wild Thing Math Lesson” I came across some interesting connections that Google made and some were useful, while others were down right funny. I am sharing only the useful ones on here. If you need a laugh, feel free to google to your heart’s content!



This site has an adorable Monster Glyph (Data Analysis)

<http://first-grade-fever.blogspot.com/2011/10/this-is-where-wild-things-are.html>



At the bottom of this website, there are Wild Thing Profiles. They would need tweaking depending on your lesson, but definitely a handy resource.



<http://www.teachingideas.co.uk/library/books/wherethewildthingsare.htm>



More ideas from Dot Patterns to Data Collection

<http://www.makinglearningfun.com/themepages/WhereWildThingsAre-MathIdeas.htm>



Do you have a great resource to share with Oklahoma Teachers that goes along with this book? Consider sharing it with #OKMath group on Facebook or as a Twitter Tag.

